



# *Training Minds and Character Of Young Children*

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Panelists: Angela Frederick,  
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"The greatest gift  
you can give a child  
is a knowledge of God  
and His salvation."  
Dr. Bob Jones, 5/9/93.

## *I. Memory Passage*

*Whom have I in heaven but You?  
And besides You, I desire nothing on earth.  
My flesh and my heart may fail,  
But God is the strength of my heart  
and my portion forever.  
Psalm 73:25-26*

## *II. Definitions to consider:*

*ethics* – The doctrines of morality or social manners; the science of moral philosophy, which teaches men their duty and the reasons for it. (1828)

\* Motivation based on ideas of right and wrong

*character* – The peculiar qualities, impressed by nature or habit on a person, which distinguish him from others; these constitute real character, and the qualities which he is supposed to possess, constitute his . . . reputation. (1828)

\* Moral or ethical strength

*virtue* – A particular moral excellence; as the virtue of temperance, of chastity, of charity. (1828)

\* Moral excellence and righteousness; goodness

### *Sources:*

Webster's 1828 Dictionary

\*American Heritage Dictionary of the English Language

### *III. Questions for Panel*

- 1. What 3 character qualities did you consider the most important to be developed in your young children?*

Patience – the ability to remain unmoved under circumstances (Hebrews 10:36; Colossians 1:10-11)

Love – for God, family, and others (I Corinthians 13)

Purity – freedom from foreign matter, dirt, guilt, and defilement of sin (I Corinthians 6:12)

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- 2. What specific ways did you build moral character into your children?*

Eliminate negative influences, (I Thessalonians 5:22); good books; the best music

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3. *What favorite Scripture did you teach your children?*

Psalm 19:14; Philippians 2:14

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4. *Can you give an example of a teaching tool you used?*

Incentive charts: games that build good habits and reward

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5. *What was your philosophy on “technology”?  
(How much, when, dangers, good, bad, etc.)*

Don't stunt creativity or blur the real with the unreal!  
Always supervised, can become addictive.

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6. *How did you handle “entertainment” for  
your children? (What kind, where, how  
much time each week, negative & positive.)*

We went against the mainstream teaching in  
America! Board games; “Family night” on Friday  
evenings, entertained in our home, sports.

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7. *What is the one thing you would have done differently if you had the chance to do it over?*

I would have spent more one-on-one time with each of my children at every stage.

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## *IV. Poem for memory*

### **Love Between Brothers and Sisters**

Isaac Watts

Whatever brawls disturb the street,  
There should be peace at home;  
Where sisters dwell and brothers meet,  
Quarrels should never come.

Birds in their little nests agree,  
And 'tis a shameful sight,  
When children of one family  
Fall out, and chide, and fight.

Hard names at first and threatening words,  
That are but noisy breath,  
May grow to clubs and naked swords,  
To murder and to death.

The devil tempts one mother's son  
To rage against another!  
So wicked Cain was hurried on,  
Till he had kill'd his brother.

The wise will let their anger cool,  
At least before 'tis night!  
But in the bosom of a fool  
It burns till morning light.

Pardon, O Lord, our childish rage,  
Our little brawls remove;  
That as we grow to riper age,  
Our hearts may all be love.

## *V. Test for Godliness*

**T** rue to Scripture? (Words) I John 4:1

**E** xalt the Savior? I Corinthians 10:13

**S** eparated from the world? Romans 12:2

**T** eachable? (Edify) Colossians 3:16

*VI. Please browse at the table in the hallway for recommendations that the panel members have brought for you to reference.*